



**CLASSIFIED**  
**Job Classification Description**  
Equal Employment Opportunity

MADERA UNIFIED SCHOOL DISTRICT  
PERSONNEL COMMISSION  
APPROVED MOTION NO. 22-2022/23  
DOCUMENT NO. 10-2022/23  
DATED 10/19/2022

**ADMINISTRATIVE ASSISTANT III**

**DEPARTMENT/SITE:** Middle School Site or  
Comprehensive High  
School

**REPORTS TO:** Principal of Middle School, VP or  
Athletic Director of High School

**SALARY SCHEDULE:** Classified Bargaining Unit

**SALARY RANGE:** 34

**WORK CALENDAR:** 211 or 239 Days

**FLSA:** Non-Exempt

**PURPOSE STATEMENT:**

Under the general direction of a Middle School Principal or a comprehensive High School Vice Principal or Athletic Director, the Administrative Assistant III performs specific responsibilities for administrative and secretarial support to assigned school site administrators; monitoring assigned activities; and providing information, recommendations, and/or direction as requested by assigned administrator. The incumbents in this classification provide the school community with complex administrative assistant duties, in support of a comprehensive Middle School Principal or a comprehensive High School Vice Principal or Athletic Director, which directly support student learning and achievement.

**DISTINGUISHING CHARACTERISTICS**

Positions in this class are at the third level in the Administrative Assistant Series. The Administrative Assistant III provides secretarial and administrative assistant duties in support of a Middle School Principal or a comprehensive High School Vice Principal or Athletic Director of administrative and clerical details; plans, coordinates, and organizes office activities, and coordinates the flow of communications, correspondence, and information.

**ESSENTIAL FUNCTIONS, DUTIES AND TASKS:**

*The following alphabetical list of functions, duties and tasks is typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform other closely related or department-specific functions, duties and tasks from those set forth below to address business needs and changing business practices.*

- Acts as a resource to teachers, students, parents, and the general public regarding general and specific information on the policies, procedures, and activities of the assigned school site; communicates with District personnel, students, staff, parents, community members, vendors, and various outside agencies to exchange information, coordinate activities and resolve issues or concerns.
- Answers and initiates telephone calls for responding to inquiries, transferring calls, taking messages, requesting information, and/or conveying information.
- Assures that all staff absences are covered each day; determines daily absences; distributes substitute binders, substitute plans, and attendance rosters; maintains time sheets; calls for prep coverages and documents prep pay coverages; approves and reconciles absences on automated substitute system.
- Collects payments for a variety of events (e.g., fines, fees, and fundraisers) for the purpose of completing transactions and/or securing funds.
- Compiles data from a variety of sources (e.g., work orders, budget reports, specialized reports, personnel records) for complying with financial, legal, and/or administrative requirements.

- Composes a variety of documents and materials (e.g., letters, memoranda, recurring reports, and statistical data) from rough drafts or verbal instructions.
- Coordinates a variety of projects, functions, and/or program components (e.g., appointments, meetings, in-service events, travel and accommodations, graduations, promotions, Back to School Nights, Staff Institute Days) for completing activities and/or delivering services to achieve goals and meet target dates.
- Coordinates and facilitates communications and serves as liaison between staff/personnel, parents, students, school and community organizations, and the public.
- Facilitates student enrollment and performs onsite registration and withdrawal activities for complying with established requirements; works directly with students and families to ensure accurate processes are completed and needs are met.
- Greets and screens visitors and phone calls; coordinates flow of communications for assigned administrator; responds to inquiries and provides information; directs individuals to the appropriate location in accordance with established building security procedures; exercises independent judgment in resolving a variety of issues; and refers difficult issues to the assigned administrator as necessary.
- Maintains a wide variety of confidential and non-confidential manual and electronic documents, files, and records (e.g., calendars, budget data, employee records, financial records, reports, student cumulative files, testing materials, attendance records, discipline records, Home Hospital records) for providing up-to-date information and/or historical reference in accordance with established administrative guidelines and legal requirements.
- Maintains, monitors, and records expenditures; posts and reconciles expenditures to budgeting software system; processes staff reimbursements and correspondence; assists in assuring expenditures do not exceed established limitations.
- May assist in the administration of first aid and prescription medications to students (under the direction of a health care professional) for providing emergency and necessary care in compliance with established guidelines.
- Monitors a variety of activities on behalf of the assigned administrator (e.g., account balances, work order status) to achieve goals and meet target dates in compliance with established guidelines and regulatory requirements.
- Monitors students referred for illness or disciplinary action for ensuring student welfare and maintaining a secure office environment.
- Oversees the work activities among the office staff (e.g., clerks, office technicians, secretaries, volunteers, student office assistants) to organize work assignments and ensure completion within established guidelines.
- Participates in a variety of meetings, workshops, and/or trainings and activities; records minutes and summaries; supports the needs of the attendees.
- Participates in a variety of meetings, workshops, trainings, and activities; records minutes and summaries; supports the needs of the attendees.
- Prepares a variety of documents (e.g., correspondence, memoranda, agendas, meeting minutes, event programs, bulletins, reports, requisitions) for the purpose of communicating information and/or creating documentation in compliance with established guidelines.
- Processes documents and materials (e.g., timesheets, work orders, requisitions, travel reimbursements, budget transfers, open enrollment forms, student cumulative files, and mail) for disseminating information in compliance with administrative guidelines and/or regulatory requirements.
- Procures supplies and materials for maintaining the availability of required items.
- Provides administrative assistance to assigned administrator, schedules and arranges appointments, meetings, and conferences.
- Represents assigned Administrator in their absence for conveying and/or gathering information required for their functions.

- Researches a variety of topics (e.g., current practices, policies, CIF and other codes, standard operating procedures) to provide information, recommendations and to address a variety of administrative requirements.
- Responds to a variety of inquiries from internal and external parties (e.g., staff, parents, students, public agencies, vendors) to provide information, facilitate communication among parties and/or provide direction.
- Performs other related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

### **KNOWLEDGE, SKILLS AND ABILITIES**

*(At time of application)*

#### **Knowledge of:**

- Modern office practices, procedures, and equipment
- Current policies, laws and procedures
- Use of job-related software applications, including virtual meeting platforms
- Business telephone techniques and etiquette
- Correct English usage, including grammar, spelling, and punctuation; and vocabulary
- Expertise in Microsoft Office, Google Suite tools, and other applicable software applications
- District policies and procedures associated with educational processes
- District organization and locations

#### **Skills and Abilities to:**

- Keyboard accurately at an acceptable rate of speed
- Operate standard office equipment utilizing pertinent software applications
- Prepare and maintain accurate records
- Plan and manage complex and responsible projects
- Accurately take and transcribe notes and/meeting minutes/recollections
- Maintains confidentiality of Student Services files and records
- Display exemplary planning, prioritization, and time management skills
- Communicate with diverse groups maintaining confidentiality, meeting deadlines and schedules; working with frequent interruptions, setting priorities; establishing and maintaining effective working relationships
- Communicate with staff, parents, and the public using patience and courtesy, and in a manner that reflects positively on the organizational unit
- Read, write, and communicate clearly in English; a second language (usually Spanish) may be required
- Perform well under pressure for competing time-sensitive priorities
- Understands and follows written and oral instructions
- Exercise tact and diplomacy in dealing with sensitive, complex, and confidential issues and situations

### **RESPONSIBILITY:**

Responsibilities include working under limited supervision; following standardized practices and/or methods; providing information and/or advising others; and operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to affect the organization's services.

**JOB QUALIFICATIONS / REQUIREMENTS:**

*(At time of application and in addition to the Knowledge, Skills and Abilities listed above.)*

**EDUCATION REQUIRED:**

High School diploma or equivalent.

**EXPERIENCE REQUIRED:**

Four (4) years of increasingly responsible clerical/secretarial experience in an office environment; **OR**; an equivalency of work experience performed from another educational institution or agency in the capacity level of Administrative Assistant III in the Administrative Assistant series within the Madera Unified School District.

**LICENSE(S) REQUIRED:**

- Valid, current California Driver's License or ability to provide transportation to meetings, events, and trainings associated with essential functions, duties, and tasks.

**CERTIFICATIONS AND TESTING REQUIRED:**

- Pass the District's applicable proficiency exam for the job class with a satisfactory score
- After an offer of employment, obtain:
  - Criminal Justice and FBI Fingerprint Clearance
  - Negative TB test result plus periodic post-employment retest as required (currently every four years)
  - Pre-employment physical exam A through the District's provider

**WORK ENVIRONMENT / PHYSICAL DEMANDS:**

*(Must be performed with or without reasonable accommodations)*

- Work is primarily indoors and requires sitting for extended periods
- Sitting or standing for extended periods of time
- Lift objects such as boxes containing documents weighing up to 35 pounds
- Bending at the waist, kneeling or crouching to file materials or access equipment, carrying, pushing and/or pulling
- Dexterity of hands and fingers to operate a computer keyboard and maintain paper files and documents
- Hearing and speaking to exchange information
- Visual acuity to see/read documents and computer screen